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Developed as a Resource Guide for
ASSISTING THE PHYSICALLY HANDICAPPED:
AN IDENTIFICATION AND DEVELOPMENT
OF APPARATUS FOR LABORATORY SHOPS

KENNETH L. BRUWELHEIDE, Ed.D.

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Bozeman, Montana

Montana State Office of Public Instruction
Vocational Education
Helena, Montana

1981

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The findings in this report are the results of a research project sponsored by federal funds administered by the Office of Public Instruction of Montana. Grantees undertaking such projects are encouraged to express freely their professional judgement. Statements in the report do not, therefore, represent official OPI position or policy.

ACKNOWLEDGEMENTS

I greatly appreciate the support given to the continuing vocational special-needs project:

Assisting the Physically Handicapped: An Identification and Development of Apparatus for Laboratory Shops

by the Office of Public Instruction of the State of Montana, Helena, and, in particular, to the Vocational Special-Needs Department of that office. Support by this agency has made this effort possible.

Heartfelt thanks is extended to Susan J. Pollington whose expertise as an academic research assistant has aided greatly with this project.

Additional thanks is given to the Department of Agricultural and Industrial Education, Montana State University, and, in particular, to Dr. Max Amberson, Chairman, for continued supportive service and encouragement.

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Kenneth L. Bruwelheide, Ed.D.

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PREFACE

The purpose of this bibliography is to present references pertinent to Special-Needs--Mainstreaming topics. In particular, this listing reflects the effects of Public Law 94-142 upon the various disciplines of vocational education and related topics by presenting material published since the law's passage in 1975. Selected earlier references were included when determined to be of particular value.

Resources examined include:

Applied Science and Technology Index
Business Periodicals Index
Current Index to Journals in Education
Dissertation Abstracts International
Education Index
Monthly Catalog to United States Government Publications
Monthly Checklist of State Publications
Public Affairs Information Service
Reader's Guide to Periodical Literature
Resources in Education, including an ERIC database search
Resources in Vocational Education
Social Sciences Index
State Education Journal Index
Subject Guide to Books in Print

This bibliography is compiled in an effort to assemble as many sources and references related to mainstreaming as possible; it should not be considered complete or comprehensive. Citations have not been sustematically evaluated, and no implications regarding quality of materials should be drawn.

Since the first edition of this bibliography was compiled in May of 1980, there has been an explosion of printed material on the subject of mainstreaming of handicapped children. Thus, the above resources have again been searched and the findings have been incorporated to form this second edition.

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USER'S INSTRUCTIONS

The bibliography is divided into several topical divisions, including:

Mainstreaming--General Information Legislation and Legal Responsibility Physical Handicaps and Mainstreaming Mental Disorders and Mainstreaming Adaptive Processes for Mainstreaming Attitudes Vocational Education and Rehabilitation Programs Adaptive Equipment, Materials and Facilities Teacher Preparation -- Inservice and Preservice Program Models for Mainstreaming Administration of Special-Needs Programs -- Local Education Agency Approaches to Various Disciplines Physical Education Business Education Industrial Education Agricultural Education Home Economics

This organization was implemented to facilitate users' searches for references pertaining to a particular category of information concerning Special-Needs or Mainstreaming in Education.

Locations before the main bibliography, the user will find an index arranged consecutively by section and, within each section, alphabetically by author or first word of title. Each entry lists the year of publication and the bibliography page it may be found upon.



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